LEARNING OUTCOMES' TABLE

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| COURSE | SOCIAL WORK FROM THE USERS’S PERSPECTIVE |
| COMPULSORY OR ELECTIVE/STUDY YEAR IN WHICH THE COURSE IS IMPLEMENTED | ELECTIVE / 1st year, 2nd semester |
| TEACHING FORM (LECTURES, SEMINAR, TUTORIALS, (AND/OR) PRACTICALS) | LECTURES |
| APPOINTED ECTS CREDITS | 3 ECTS   1. Lectures - 30 hours: approx. **1 ECTS credits** 2. Preparing for lectures (close reading, student debate, guided discussion, demonstration of practical tasks) - 30 hours: approx. **1 ECTS credit** 3. Preparing for exam (independent reading and studying) - 30 hours: approx. **1 ECTS credits**. |
| STUDY PROGRAMME OF THE IMPLEMENTED COURSE | STUDY PROGRAMME IN SOCIAL WORK |
| STUDY PROGRAMME QUALIFICATION LEVEL (6.st, 6.sv, 7.1.st, 7.1.sv, 7.2, 8.2.) | 6.sv. |
|  | CONSTRUCTIVE ALIGNMENT |
| LEARNING OUTCOME (NAME) | 1. Interpret key concepts related to the social work from the users’ perspective |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Define risks and problems respecting users’ perspective and social work values (3)  Understand and apply theoretical concepts as a foundation for process of planned changes (7)  Explain the theoretical framework for understanding and functioning people within a local community (11)  Identify cultural and other relevant factors related to different social groups, social risks and problems and possibilities of their resolving (15) |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| 1. SKILLS | Information management skills, ability to apply knowledge in practice, ability to learn, ability to solve problems, presentation and communication skills. |
| 1. LEARNING CONTENT | Teaching units:  User, client, customer  Values, theories and processes in social work related to the concept of user’s perspective  Historical aspects of involving users in social work processes  Involving users in decision making processes in social work (creation, application and evaluation social work services and rights) – reasons, principles and models  Etics of involving users in decision making processes in social work |
| 1. TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading. |
| 1. EVALUATION METHODS | Assesment of student performance (simulation of examples from direct practice)  Written exam – essay-type task  Oral exam. |
| LEARNING OUTCOME (NAME) | 2. Interpret various models of user's involvement in Croatian and international context and experiences with different groups of users. |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Define risks and problems respecting users’ perspective and social work values (3)  Understand and apply theoretical concepts as a foundation for process of planned changes (7)  Applying theoretical framework in assesment, planning and work with individuals, families, groups and local communities (12)  Identify cultural and other relevant factors related to different social groups, social risks and problems and possibilities of their resolving (15)  Analize how social, political, economis technological and ecological processes affect development of social inequalities, social risks and problems (16) |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Understanding |
| 1. SKILLS | Information management skills, ability to apply knowledge in practice, ability to learn, ability to solve problems, presentation and communication skills. |
| 1. LEARNING CONTENT | Specific experiences of user involvement in social work practice, education and research  Individualization of social services  Creative approaches in user involvement  Demonstration of different approaches of user involvement -  guest lecturers: users and social workers |
| 1. TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading |
| 1. EVALUATION METHODS | Assesment of student performance (simulation of examples from direct practice)  Written exam – essay-type task  Oral exam |
| LEARNING OUTCOME (NAME) | 3.Applying different approaches in users involvement (in data collection, assessment and interpretation of data about users and his/her environment) |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Applying professional communication skills with specific groups of users for assessment, informing, councelling and performing the process of planned changes and different interventions(1)  Define risks and problems respecting users’ perspective and social work values (3)  Applying social work methods with individuals families, groups and local communities (5)  Understand and apply theoretical concepts as a foundation for process of planned changes (7)  Applying theoretical framework in assesment, planning and work with individuals, families, groups and local communities (12)  Identify cultural and other relevant factors related to different social groups, social risks and problems and possibilities of their resolving (15)  Analize how social, political, economis technological and ecological processes affect development of social inequalities, social risks and problems (16) |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Applying |
| 1. SKILLS | Information management skills, ability to apply knowledge in practice, ability to learn, ability to solve problems, presentation and communication skills. |
| 1. LEARNING CONTENT | Applying different approaches in user involvement( in data collection, assessment and interpretation of data about users and his/her environment)  Examples from direct pratice |
| 1. TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading. |
| 1. EVALUATION METHODS | Assesment of student performance (simulation of examples from direct practice)  Written exam – essay-type task  Oral exam. |
| LEARNING OUTCOME (NAME) | 4.Analyse advantages and disadvantages of specific techniques and approaches in user involvement |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Applying professional communication skills with specific groups of users for assessment, informing, councelling and performing the process of planned changes and different interventions(1)  Define risks and problems respecting users’ perspective and social work values (3)  Applying social work methods with individuals families, groups and local communities (5)  Understand and aply theoretical concepts as a foundation for process of planned changes (7)  Applying theoretical framework in assesment, planning and work with individuals, families, groups and local communities (12)  Identify cultural and other relevant factors related to different social groups, social risks and problems and possibilities of their resolving (15)  Analyse how social, political, economis technological and ecological processes affect development of social inequalities, social risks and problems (16) |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Analyse |
| 1. SKILLS | Problem-solving, ability to apply knowledge in practice, learning capabilities, ability for team work, presentation and communication skills. |
| 1. LEARNING CONTENT | Analyse of different approaches and models of user involvement in decision making processes in specific situations and groups of users.  Assessment of prerequests for user involvement  User involvement in education and research processes |
| 1. TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading. |
| 1. EVALUATION METHODS | Assesment of student performance (simulation of examples from direct practice)  Written exam – essay-type task  Oral exam |
| LEARNING OUTCOME (NAME) | 5. Analyse the prerequests for user involvement and levels of involvement after the field visit of social care institutions and NGO’s |
| 1. CONTRIBUTIONS TO THE ACHIEVEMENT OF LEARNING OUTCOMES AT THE STUDY PROGRAMME LEVEL (SPECIFY LO) | Applying professional communication skills with specific groups of users for assessment, informing, councelling and performing the process of planned changes and different interventions(1)  Define risks and problems respecting users’ perspective and social work values (3)  Applying social work methods with individuals families, groups and local communities (5)  Understand and aply theoretical concepts as a foundation for process of planned changes (7)  Applying theoretical framework in assesment, planning and work with individuals, families, groups and local communities (12)  Identify cultural and other relevant factors related to different social groups, social risks and problems and possibilities of their resolving (15)  Analize how social, political, economis technological and ecological processes affect development of social inequalities, social risks and problems (16) |
| 1. COGNITIVE AREA OF KNOWLEDGE AND UNDERSTANDING | Evaluating |
| 1. SKILLS | Information management skills, problem-solving, ability to apply knowledge in practice, learning capabilities. |
| 1. LEARNING CONTENT | Preparations for field visits in social care institutions or NGO's  Creating tasks for field visits  Performing tasks after field visit  Ethical aspects of field visits  Group presentation and discussion |
| 1. TEACHING METHODS | Lecture, guided discussion, demonstration of practical tasks, close reading, student debate, independent reading, field visit |
| 1. EVALUATION METHODS | Assesment of student performance  Written exam – essay-type task  Oral exam |